Lesson Plan: Class
Class:ELOL Level 1 COC T/TH
4/29/2026
Instructor Francisca Ramales

Topic: Shopping	

My action plan to execute is teaching about Shopping to level 1 ESOL students. Grammar focus: count / non-count nouns: How much? / how many? Understanding that bombarding students with too much information may affect their retention of the lessons. My techniques listed below will give the students a lot of opportunity to repeat and reinforce the words. The goal will be for them to use them in conversation, asking and answering questions about how many friends they have and how much time they spend on doing their homework .

1. **They need to come up with ideas about shopping: have them make their own list of items when they shop!**
2. **I will ask them if they have a lot of friends or not that many.**

Activator 1: I introduce a new vocabulary. Using the visual images to introduce the new vocabulary and topic of count/noncount. I let the students do a list of words to categorize into groups of things that can be counted and things that can't. I show images that match new vocabulary (visual association) Water / apples/ bananas/ coffee to name a few or more.

a. For example, have students brainstorm about what they will buy at the grocery store for the weekend. No need to specify count or non-count yet, you are learning what is relevant to them.

Activator 2: **Small group activity or pairwork activity as you mentioned in your introduction. What is this activity? There should be a description.**

show images that matches new vocabulary (visual association)

b. Practicing in groups and later in the class just with one partner.

Activity 3: Whole class. Give students an opportunity to show what they learned in the previous activity to the whole group. Showing videos related to the same topic (visual association)

1. Activity 4: Independent work. Could be something that allows students to write something and share with their partner.

The last thing is that I will have the students do one page of the book together.

How Much / How Many

New vocabulary:
These new vocabulary will be given to them for homework and spelling on the second day that we meet.

Grocery Shopping Vocabulary at the Supermarket | Learn English in Con…

1. Ripe
2. Generic product
3. Dairy
4. Expiration date
5. Spoiled
6. Stale
7. Beverages
8. Worth
9. Expensive
10. Cheap

These new words I'll give them for dictation for the second week.